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| **Levels of Questions Worksheet**  Answer the questions below. Then create a set of questions on World Hunger that build upon each other. | | | | | |
| **Definition** | **Plumpy’Nut** | | **World Hunger** | | |
|  | **Question** | **Answer** | **Question** | **Answer** |
| **Remember**  Recall information; list, define, tell, show, label | What is Plumpy’ Nut? |  |  |  |
| **Understand**  Grasp meaning of information; describe, explain, identify, restate | How is Plumpy’ Nut made? |  |  |  |
| **Apply**  Transfer information from one setting to another  apply, classify, illustrate, solve, complete | Why is Plumpy’ Nut classified as a “Ready-to-Use Therapeutic Food (RUTF).” |  |  |  |
| **Analyze**  Identify parts of information and see patterns; analyze, examine, experiment, organize, compare, contrast | What is the difference between Plumpy’ Nut, Nutella, and peanut butter? |  |  |  |
| **Evaluate**  Judge value or use of information; argue, defend, justify, predict, support | Should non-African corporations be allowed to make and distribute Plumpy’ Nut? |  |  |  |
| **Create**  Put parts of information together; create new information; create, design, develop, plan | What can you do to help stop world hunger? |  |  |  | |